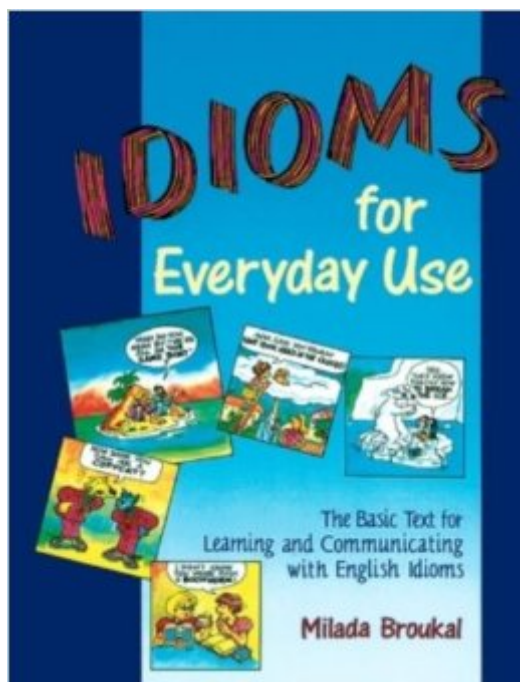


The book was found

Idioms For Everyday Use - Student Book



Synopsis

Over 230 commonly used idioms are introduced in reading selections, dialogues, and activities. Their presentation helps learners incorporate common expressions into their everyday speech. Appealing illustrations keep students engaged as they explore idioms related to topics such as colors, geography, food, and time.

Book Information

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Customer Reviews

I've been teaching English as a Second language and as a Foreign language for several years now and have looked over hundreds of textbooks. For what this book aims to do, it accomplishes perfectly. Each unit introduces the set of idioms to be learned in a kind of story, which creates a context for the idioms. The students then are to guess the meaning of some of the idioms by talking together. This makes for a great warm-up. Next the idioms are presented with their definitions. This is the time for the teacher to go over the meanings and check any unfamiliar vocabulary. After that section, the same idioms are presented in a concept-check section. For example, "Nora has a big test tomorrow and hasn't studied. Is she on pins and needles? Why or why not?" This discussion section is invaluable in solidifying the students' understanding of the idioms. After that section, the students are to fill in the blanks with the best word. Since idioms must be used word-for-word in order to sound natural, this is great practice. For example, "She's so smart. She's ____ sharp as ____ tack." or "They worked hard so they finished the project ____ no time flat." Next, the students are presented with a selection of idioms used in sample conversations. I have them go over the

conversations and try to work on their pronunciation as they do so. After that (and this is my favorite part) the students are to work in pairs and create their own conversation, using three idioms from the unit. Finally, once the students have performed their dialogs for the class and have been given feedback, there is a set of discussion questions as a cool-down. Each lesson can easily fill a 90-minute class.

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